

# KINDERGARTEN CASEL ALIGNMENT



|                                                                                                                                                        | Unit 1: Connections and Community    |                                     |                                                |                                       |                                                       |                                      |                                               |                                               | Unit 2: Engaging Our Strengths  |                                                |                             |                                                   |                           |                                       |                         |                                   | Unit 3: We Can Make a Difference |                             |                                |                                |                   |                            |                                 |                             |
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|                                                                                                                                                        | 1.1 Setting the Stage for Connection | 1.2 Celebrating My Own Growth: Aha! | 1.3 Strengths Wheel: People Who Make Me Strong | 1.4 Celebrating Asking for Help: Aha! | 1.5 Strengths Wheel: Things We Do That Make Us Strong | 1.6 Celebrating Others: Affirmations | 1.7 Strengths Wheel: Strong Brains and Bodies | 1.8 Celebrating Our Connections and Community | 2.1 The Roots of the Brain Tree | 2.2 Celebrating Relationship Repair: Apologies | 2.3 The Regulation Railroad | 2.4 Celebrating Relationship Repair: See the Hurt | 2.5 Practicing Regulation | 2.6 Celebrating Specific Affirmations | 2.7 Regulating Together | 2.8 Helping the Hurt With a Re-Do | 3.1 Sharing Our Strengths        | 3.2 Celebrating the Helpers | 3.3 Listening Through Conflict | 3.4 Learning From Our Mistakes | 3.5 Come Join Us! | 3.6 Celebrating Generosity | 3.7 Celebrating All Our Growth! | 3.8 Multi-Grade Celebration |
| Self-Awareness:<br>Identifying Emotions<br>Accurate Self-Perception<br>Recognizing Strengths<br>Self-Confidence<br>Self-Efficacy                       | ✓                                    | ✓                                   | ✓                                              | ✓                                     | ✓                                                     |                                      |                                               | ✓                                             | ✓                               | ✓                                              | ✓                           | ✓                                                 | ✓                         |                                       | ✓                       |                                   | ✓                                | ✓                           | ✓                              | ✓                              |                   | ✓                          | ✓                               | ✓                           |
| Self-Management:<br>Impulse Control<br>Stress Management<br>Self-Discipline<br>Self-Motivation<br>Goal Setting<br>Organizational Skills                | ✓                                    |                                     |                                                |                                       | ✓                                                     |                                      | ✓                                             |                                               | ✓                               | ✓                                              | ✓                           |                                                   | ✓                         |                                       | ✓                       | ✓                                 |                                  |                             |                                |                                |                   |                            | ✓                               |                             |
| Social Awareness:<br>Perspective-Taking<br>Empathy<br>Appreciating Diversity<br>Respect for Others                                                     | ✓                                    |                                     | ✓                                              |                                       | ✓                                                     | ✓                                    | ✓                                             | ✓                                             |                                 |                                                |                             |                                                   |                           | ✓                                     | ✓                       | ✓                                 | ✓                                | ✓                           | ✓                              |                                | ✓                 | ✓                          | ✓                               | ✓                           |
| Relationship Skills:<br>Communication<br>Social Engagement<br>Relationship-Building<br>Teamwork                                                        | ✓                                    |                                     |                                                | ✓                                     |                                                       | ✓                                    |                                               | ✓                                             |                                 | ✓                                              |                             |                                                   |                           | ✓                                     | ✓                       | ✓                                 | ✓                                | ✓                           | ✓                              | ✓                              | ✓                 | ✓                          |                                 | ✓                           |
| Responsible Decision-Making:<br>Identifying Problems<br>Analyzing Situations<br>Solving Problems<br>Evaluating<br>Reflecting<br>Ethical Responsibility |                                      |                                     |                                                | ✓                                     |                                                       |                                      | ✓                                             |                                               | ✓                               |                                                | ✓                           | ✓                                                 | ✓                         |                                       | ✓                       | ✓                                 | ✓                                |                             | ✓                              | ✓                              | ✓                 |                            |                                 |                             |

# 1ST GRADE CASEL ALIGNMENT



|                                                                                                                                                                   | Unit 1: Connections and Community                   |                                     |                                                 |                                      |                                                 |                                           |                                       |                                        | Unit 2: Engaging Our Strengths  |                                         |                                                    |                                                    |                                |                                                |                               |                               | Unit 3: We Can Make a Difference |                                     |                                             |                          |                             |                                      |                            |                             |
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|                                                                                                                                                                   | 1.1 Setting the Stage for Connections and Community | 1.2 Celebrating My Own Growth: Aha! | 1.3 Introduction to the Strengths Wheel, Part 1 | 1.4 Celebrating Others: Affirmations | 1.5 Introduction to the Strengths Wheel, Part 2 | 1.6 Celebrating Others: Helpful Apologies | 1.7 Connections that Create Community | 1.8 Affirmations, Apologies, and Aha's | 2.1 The Trunk of the Brain Tree | 2.2 Celebrating Growth Through Mistakes | 2.3 All Aboard! Practicing the Regulation Railroad | 2.4 Celebrating the Use of the Regulation Railroad | 2.5 Regulating and Mindfulness | 2.6 Celebrating Relationship Repair: Apologies | 2.7 Co-Regulating With Others | 2.8 Celebrating Co-Regulation | 3.1 I Can Make a Difference      | 3.2 Celebrating Connections to Help | 3.3 Navigating Conflict with "I" Statements | 3.4 Receiving an Apology | 3.5 Our Voices Are Powerful | 3.6 Celebrating Our Community Growth | 3.7 Celebrating Our Growth | 3.8 Multi-Grade Celebration |
| <b>Self-Awareness:</b><br><br>Identifying Emotions<br>Accurate Self-Perception<br>Recognizing Strengths<br>Self-Confidence<br>Self-Efficacy                       | ✓                                                   | ✓                                   | ✓                                               |                                      | ✓                                               | ✓                                         | ✓                                     | ✓                                      | ✓                               | ✓                                       | ✓                                                  | ✓                                                  | ✓                              | ✓                                              | ✓                             | ✓                             | ✓                                | ✓                                   | ✓                                           | ✓                        | ✓                           | ✓                                    | ✓                          | ✓                           |
| <b>Self-Management:</b><br><br>Impulse Control<br>Stress Management<br>Self-Discipline<br>Self-Motivation<br>Goal Setting<br>Organizational Skills                | ✓                                                   | ✓                                   |                                                 |                                      | ✓                                               | ✓                                         | ✓                                     |                                        | ✓                               |                                         | ✓                                                  |                                                    | ✓                              |                                                | ✓                             | ✓                             |                                  |                                     |                                             |                          | ✓                           |                                      | ✓                          |                             |
| <b>Social Awareness:</b><br><br>Perspective-Taking<br>Empathy<br>Appreciating Diversity<br>Respect for Others                                                     | ✓                                                   |                                     | ✓                                               | ✓                                    | ✓                                               |                                           | ✓                                     | ✓                                      |                                 |                                         | ✓                                                  |                                                    |                                | ✓                                              | ✓                             | ✓                             | ✓                                | ✓                                   | ✓                                           | ✓                        | ✓                           | ✓                                    |                            | ✓                           |
| <b>Relationship Skills:</b><br><br>Communication<br>Social Engagement<br>Relationship-Building<br>Teamwork                                                        | ✓                                                   |                                     |                                                 | ✓                                    |                                                 | ✓                                         |                                       | ✓                                      |                                 |                                         |                                                    |                                                    |                                | ✓                                              | ✓                             |                               | ✓                                |                                     | ✓                                           | ✓                        |                             | ✓                                    |                            | ✓                           |
| <b>Responsible Decision-Making:</b><br><br>Identifying Problems<br>Analyzing Situations<br>Solving Problems<br>Evaluating<br>Reflecting<br>Ethical Responsibility |                                                     |                                     |                                                 |                                      |                                                 |                                           |                                       |                                        |                                 | ✓                                       | ✓                                                  | ✓                                                  |                                | ✓                                              |                               |                               | ✓                                | ✓                                   | ✓                                           | ✓                        | ✓                           |                                      |                            |                             |



| <br><b>SOURCES<br/>OF STRENGTH</b>                                               | Unit 1: Connections and Community |            |                     |                                      |                                        |                       |                          |                                               | Unit 2: Engaging Our Strengths               |                                        |                                       |                                   |                                        |                            |                                      |                               | Unit 3: We Can Make a Difference |                                 |                                         |                                     |                               |                                    |                            |                             |
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|                                                                                                                                                                   | 1.1 A Community of Belonging      | 1.2 Aha's! | 1.3 Strengths Wheel | 1.4 Affirming Our Friends' Strengths | 1.5 Exploring and Sharing My Strengths | 1.6 Helpful Apologies | 1.7 A Place of Belonging | 1.8 Celebrating Our Connections and Community | 2.1 The Branches and Leaves of the BrainTree | 2.2 Celebrating Learning Through Aha's | 2.3 Getting Unstuck From Big Emotions | 2.4 Celebrating Helpful Apologies | 2.5 Expanding and Exploring Regulation | 2.6 Celebrating Regulation | 2.7 Positive Friends Can Co-Regulate | 2.8 Celebrating Our Strengths | 3.1 I Have Social Influence      | 3.2 Positive Friend Superpowers | 3.3 Navigating Conflict in Healthy Ways | 3.4 Celebrating Relationship Repair | 3.5 An Ecosystem of Belonging | 3.6 Belonging Through Affirmations | 3.7 Celebrating Our Growth | 3.8 Multi-Grade Celebration |
| <b>Self-Awareness:</b><br><br>Identifying Emotions<br>Accurate Self-Perception<br>Recognizing Strengths<br>Self-Confidence<br>Self-Efficacy                       | ✓                                 | ✓          | ✓                   |                                      | ✓                                      | ✓                     | ✓                        | ✓                                             | ✓                                            | ✓                                      | ✓                                     | ✓                                 | ✓                                      |                            |                                      | ✓                             | ✓                                | ✓                               |                                         | ✓                                   | ✓                             |                                    | ✓                          | ✓                           |
| <b>Self-Management:</b><br><br>Impulse Control<br>Stress Management<br>Self-Discipline<br>Self-Motivation<br>Goal Setting<br>Organizational Skills                | ✓                                 |            |                     |                                      |                                        |                       |                          |                                               | ✓                                            |                                        | ✓                                     |                                   | ✓                                      |                            | ✓                                    |                               |                                  |                                 | ✓                                       |                                     | ✓                             |                                    | ✓                          |                             |
| <b>Social Awareness:</b><br><br>Perspective-Taking<br>Empathy<br>Appreciating Diversity<br>Respect for Others                                                     | ✓                                 | ✓          | ✓                   | ✓                                    | ✓                                      | ✓                     | ✓                        | ✓                                             |                                              | ✓                                      |                                       | ✓                                 |                                        | ✓                          | ✓                                    | ✓                             | ✓                                | ✓                               | ✓                                       | ✓                                   | ✓                             | ✓                                  |                            | ✓                           |
| <b>Relationship Skills:</b><br><br>Communication<br>Social Engagement<br>Relationship-Building<br>Teamwork                                                        | ✓                                 |            |                     | ✓                                    | ✓                                      | ✓                     | ✓                        | ✓                                             |                                              |                                        |                                       | ✓                                 |                                        | ✓                          | ✓                                    | ✓                             | ✓                                |                                 | ✓                                       | ✓                                   | ✓                             | ✓                                  |                            | ✓                           |
| <b>Responsible Decision-Making:</b><br><br>Identifying Problems<br>Analyzing Situations<br>Solving Problems<br>Evaluating<br>Reflecting<br>Ethical Responsibility | ✓                                 |            |                     |                                      |                                        | ✓                     | ✓                        | ✓                                             | ✓                                            |                                        | ✓                                     | ✓                                 | ✓                                      |                            | ✓                                    | ✓                             | ✓                                | ✓                               | ✓                                       |                                     | ✓                             |                                    |                            |                             |

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# 4TH GRADE CASEL ALIGNMENT



|                                                                                  | Unit 1: Connections and Community   |                                     |                                     | Unit 2: Brain and Body Science                |                                     | Unit 3: Emotional Regulation                |                                     |                                     | Unit 4: Connecting to Help          |                                     |                                                      | Unit 5: Growing Our Strengths       |                                     |                                     |                                     |                                     |                                     |                                             |                                            |                                     |                                     |                                     |                                           |                                           |                                       |                                     |
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|                                                                                                                                                                   | 1.1 We All Have Strengths           | 1.2 Strengths Are All Around Us     | 1.3 Celebrating Our Strengths!      | 2.1 Using The Brain Tree to Understand Myself | 2.2 How We Are Connected            | 3.1 Round and Round the Regulation Railroad | 3.2 Co-Regulating With Others       | 3.3 Celebrating Our Brain Trees     | 4.1 Who Are the Helpers?            | 4.2A Connecting to Help             | 4.2B Connecting to Help: Suicide-Specific Adaptation | 5.1 Strength Through Transitions    | 5.2 Celebrating Regulation          | 5.3 Solar System of Support         | 5.4 Growing Our Family Support      | 5.5 What Makes a Positive Friend?   | 5.6 Belonging and Connection        | 5.7 Navigating Conflict: Perspective-Taking | 5.8 Celebrating Our Different Perspectives | 5.9 What Makes a Mentor?            | 5.10 Learning From Mentors          | 5.11 The Mentor In Me               | 5.12 The Practices That Bring Us Strength | 5.13 Practicing Physical Health Every Day | 5.14 Taking Care of Our Mental Health | 5.15 Celebrating a Year of Growth   |
| <b>Self-Awareness:</b><br><br>Identifying Emotions<br>Accurate Self-Perception<br>Recognizing Strengths<br>Self-Confidence<br>Self-Efficacy                       | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>           | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>         | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>         | <input checked="" type="checkbox"/>        | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>       | <input checked="" type="checkbox"/>       | <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/> |
| <b>Self-Management:</b><br><br>Impulse Control<br>Stress Management<br>Self-Discipline<br>Self-Motivation<br>Goal Setting<br>Organizational Skills                |                                     |                                     | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>           | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>         | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |                                     |                                     |                                     |                                     | <input checked="" type="checkbox"/>         |                                            |                                     |                                     |                                     |                                           | <input checked="" type="checkbox"/>       | <input checked="" type="checkbox"/>   |                                     |
| <b>Social Awareness:</b><br><br>Perspective-Taking<br>Empathy<br>Appreciating Diversity<br>Respect for Others                                                     | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |                                               | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>         | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>                  |                                     | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>         | <input checked="" type="checkbox"/>        |                                     | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>       | <input checked="" type="checkbox"/>       |                                       | <input checked="" type="checkbox"/> |
| <b>Relationship Skills:</b><br><br>Communication<br>Social Engagement<br>Relationship-Building<br>Teamwork                                                        | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |                                               | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>         | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>                  |                                     | <input checked="" type="checkbox"/> |                                     | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>         | <input checked="" type="checkbox"/>        | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>       | <input checked="" type="checkbox"/>       |                                       | <input checked="" type="checkbox"/> |
| <b>Responsible Decision-Making:</b><br><br>Identifying Problems<br>Analyzing Situations<br>Solving Problems<br>Evaluating<br>Reflecting<br>Ethical Responsibility |                                     |                                     | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>           | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>         | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>                  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |                                     |                                     |                                     |                                     |                                             | <input checked="" type="checkbox"/>        |                                     |                                     | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>       | <input checked="" type="checkbox"/>       | <input checked="" type="checkbox"/>   |                                     |

# 5TH GRADE CASEL ALIGNMENT



|                                                                                  | Unit 1: Connections and Community |                        |                                   | Unit 2: Brain and Body Science    |                            | Unit 3: Emotional Regulation |                        |                                         | Unit 4: Connecting to Help |                         |                                                      | Unit 5: Growing Our Strengths          |                              |                                                       |                                      |                             |                           |                                     |                           |                                |                                                   |                                                |                           |                             |                               |                                   |   |
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|                                                                                                                                                                   | 1.1 Connection Through Strengths  | 1.2 Working Our Wheels | 1.3 Celebrating Myself and Others | 2.1 Introduction to the BrainTree | 2.2 Finding Healthy Stress | 3.1 Waves of Emotions        | 3.2 Emotions in Motion | 3.3 Celebrating Our Growing Brain Trees | 4.1 Who Are the Helpers?   | 4.2A Connecting to Help | 4.2B Connecting to Help: Suicide-Specific Adaptation | 5.1 Regulating With Healthy Activities | 5.2 Learning Through Failure | 5.3 Navigating Conflict Through Helpful Conversations | 5.4 Celebrating Learning and Growing | 5.5 The Power of Generosity | 5.6 Practicing Generosity | 5.7 Celebrate and Spread Generosity | 5.8 What Lifts Our Spirit | 5.9 The Mosaic of Spirituality | 5.10 Celebrating Practices That Bring Us Strength | 5.11 The People Who Make Me Feel Like I Belong | 5.12 Health and Hydration | 5.13 Navigating Transitions | 5.14 Strengths Scavenger Hunt | 5.15 Celebrating a Year of Growth |   |
| <b>Self-Awareness:</b><br><br>Identifying Emotions<br>Accurate Self-Perception<br>Recognizing Strengths<br>Self-Confidence<br>Self-Efficacy                       | ✓                                 | ✓                      | ✓                                 | ✓                                 | ✓                          | ✓                            | ✓                      | ✓                                       | ✓                          | ✓                       | ✓                                                    | ✓                                      | ✓                            | ✓                                                     | ✓                                    | ✓                           |                           | ✓                                   | ✓                         | ✓                              | ✓                                                 | ✓                                              | ✓                         |                             | ✓                             | ✓                                 | ✓ |
| <b>Self-Management:</b><br><br>Impulse Control<br>Stress Management<br>Self-Discipline<br>Self-Motivation<br>Goal Setting<br>Organizational Skills                |                                   |                        |                                   | ✓                                 | ✓                          | ✓                            | ✓                      |                                         | ✓                          | ✓                       | ✓                                                    | ✓                                      | ✓                            | ✓                                                     | ✓                                    |                             | ✓                         | ✓                                   | ✓                         |                                |                                                   |                                                | ✓                         | ✓                           | ✓                             |                                   |   |
| <b>Social Awareness:</b><br><br>Perspective-Taking<br>Empathy<br>Appreciating Diversity<br>Respect for Others                                                     | ✓                                 | ✓                      | ✓                                 |                                   |                            |                              |                        | ✓                                       | ✓                          | ✓                       | ✓                                                    |                                        |                              | ✓                                                     | ✓                                    | ✓                           | ✓                         | ✓                                   |                           | ✓                              | ✓                                                 | ✓                                              | ✓                         |                             | ✓                             | ✓                                 |   |
| <b>Relationship Skills:</b><br><br>Communication<br>Social Engagement<br>Relationship-Building<br>Teamwork                                                        | ✓                                 | ✓                      | ✓                                 |                                   |                            |                              |                        | ✓                                       | ✓                          | ✓                       | ✓                                                    |                                        |                              | ✓                                                     | ✓                                    | ✓                           | ✓                         |                                     |                           | ✓                              | ✓                                                 | ✓                                              | ✓                         |                             |                               |                                   | ✓ |
| <b>Responsible Decision-Making:</b><br><br>Identifying Problems<br>Analyzing Situations<br>Solving Problems<br>Evaluating<br>Reflecting<br>Ethical Responsibility |                                   |                        | ✓                                 | ✓                                 | ✓                          | ✓                            | ✓                      |                                         | ✓                          | ✓                       | ✓                                                    |                                        |                              | ✓                                                     | ✓                                    |                             | ✓                         |                                     |                           |                                |                                                   |                                                | ✓                         | ✓                           |                               |                                   |   |