



TRUSTED ADULTS CAMPAIGN MEETING #4

30-45 Minute Meeting

Goals

- Peer Leaders will decide as a team how to share, highlight, and celebrate Trusted Adults stories with the rest of their school community

Materials Needed

- Pens, pencils, or markers
- Chart paper, whiteboard space, or Sticky Notes
- Trusted Adult Charades prompts



WELCOME (1-2 min)

Thank all Adult Advisors and Peer Leaders for joining the meeting. Last meeting, Peer Leaders made big moves by assigning roles, getting organized, and beginning to film their Trusted Adult stories. Today, they will shift from gathering stories to sharing them. Peer Leaders will work together to decide how they will bring this campaign to the rest of the school in a way that's meaningful, creative, and truly reflects the heart of what they have created.

ONE PART FUN: GROUP CHARADES (TRUSTED ADULT EDITION) (10 min)

The games listed under the 'Fun' section of the campaign are suggested activities. Feel free to substitute them with other Sources games featured on page 151 of the [Field Guide](#), based on what best suits your group's comfort level and preferences.

Objective: Help students learn to recognize what makes someone a Trusted Adult through interactive movement, group teamwork, and shared reflection.

How to Play:

1. Set up two chairs side-by-side on one side of the room.
2. Have the group divide into two teams, and give them time to come up with a team name and a team chant.
3. Tell each team to pick the most dramatic (or best actor/loudest/funniest) player and send them to the front. Ask the two team members to take a seat on the chairs.
4. Explain that the groups will be playing competitive charades, but instead of ONE person acting out the prompts, the whole TEAM will be acting them out.
5. The two seated players will be the guessers.
6. The facilitator will stand behind the chairs and hold up prompts that reflect characteristics of Trusted Adults, possible titles of Trusted Adults, and/or names of Trusted Adults in your school or community.
7. Tell teams to cheer when they guess the prompt, so you know who got it first.
8. For each correct guess, tally a team point.

Rules:

- No sounds, noises, or sound effects
- No mouthing or whispering words
- No props—just your body and imagination!

Possible Trusted Adult Prompts to Act Out

- Good Listener
- Giving a motivational talk
- Gives you food
- Cheering you on at a game/performance
- Teacher
- School Counselor

- Coach
- Security Officer
- Bus Driver
- You can also write in the real names of the adults in your school or community that students know well (ex. Football Coach T, Miss K from the front office, Mr. W your 7th period teacher, Ms. B from the library)

ONE PART SHARING (5-10 min)

“As we think about how to share this campaign, it’s a good reminder that sometimes the smallest acts leave the biggest impact. Trusted Adults don’t need grand gestures to make a difference; oftentimes they show up in quiet, consistent ways.”

In small groups or as one large group, have Peer Leaders reflect and answer this question:

1. What’s something an adult did for you that they probably didn’t think was a big deal, but it meant a lot to you?

Feel free to model this with a personal example. If time allows, invite a few groups to share their reflections with the whole room.

ONE PART PLANNING: SHARING OUR CAMPAIGN (15-20 min)

“This campaign doesn’t just stop at making the video(s). We want to reach as many students as we can, so that means deciding how we’ll get these stories out into the world. Let’s decide together how we want to share this with the rest of our school and community.”

Step 1: Brainstorm Sharing Strategies

Post 3 pieces of chart paper on the wall or use a whiteboard with the following questions:

1. **Where could we share our Trusted Adult videos?**
(Examples: Student news, morning announcements, advisory time, school-wide assembly, hallway screens, school website, all-school movie night)
2. **How can we use social media?**
(Examples: Instagram or TikTok reels, QR codes on posters, school accounts sharing a “Trusted Adult of the Week”)
3. **How can we invite others into the conversation?**
(Examples: Set up a campaign table for students to write thank-you notes to a Trusted Adult, create a “Wall of Gratitude,” host a fun lunch event with Trusted Adults, host student vs Trusted Adult games/competitions.)

Have Peer Leaders rotate through the stations in small groups, adding ideas and circling the ones they’re most excited about.

Step 2: Make a Final Plan

After the brainstorm, gather as a full group and talk through:

- Which options feel most realistic?
- What do we need to make each option happen?
- How will we share responsibilities?

Wrap up the meeting with a clear action plan and timeline for launching your video(s). This meeting time could also be used to edit videos, begin posting on social media, submit requests for morning announcements, etc.)

CLOSING (1-2 min)

Thank all the Adult Advisors and Peer Leaders for participating in the meeting. Ask Peer Leaders to go around, and each share one thing they are most excited to experience with the Trusted Adult Campaign. At your next meeting, you should take time to reflect on and celebrate the successes of your campaign cycle. You're welcome to use the provided [Campaign Reflection](#) template to help guide your discussion.

Don't forget to share the time and date for the next meeting before everyone leaves.